

High School Plan for Year 2015-2016

Goal 1: Faculty will concentrate on student preparation for the ACT; SAT and ASVAB.

Building Specific Baseline Data Point: ACT Scores from 2013, 2014 and 2015.

This will be accomplished through the following: Teachers will be training in strategies and content type problems; seniors will have prep time, dividing them into Groups and having review days to work on ACT type problems and testing strategies. ACT activities will be used in house with curriculum aligned to the ACT Scope and Sequence. Juniors will be given a practice test as well as having review days. Saturday reviews will be investigated.

Goal 2: Faculty will utilize data to create Student Learning Objectives.

Building Specific Baseline Data Point: None – Federal Mandate

SLO's will be accomplished through the following: Pre/Post Tests; Smart Goals; Differentiation; Setting goals for individual students and reporting SLO growth through the NEE Model. Faculty will utilize Backward Design, data cycle and Marzano's best practices. The NEE Unit of Instruction component will be used to report SLO Growth.

Goal 3: Faculty will help At-Risk students to be successful. This will be achieved by working with At-Risk programs and working on Student Comprehension.

Building Specific Baseline Data Point: Grades/Test Scores/D & F Report/Attendance Report and Reading Test

This will be accomplished through the following:

Seminar (At Risk); SOAR Curriculum for Freshmen; monitoring D's and F's; Working Lunch; discussing At-Risk students monthly; teaching reading strategies as well as reading Analysis. In addition students will be recognized for positive behaviors, such as Student of the Month; Bulldog Club; Board Recognition and positive notes.

Faculty Goals:

Goal 1: Curriculum will be aligned to CLE's and ACT Scope and Sequence.

Building Specific Baseline Data Point: Creation of curriculum aligned to standards.

This will be done with the following: creating ELO's; unwrapping said ELO's; using formative assessments; utilizing common assessments and using Pre/Post Test that are standards based. Teachers will create Descriptions and Rationales for courses.

Goal 2: PD Plans will be created for each teacher.

Building Specific Baseline Data Point: None

This will be accomplishing by using NEE PD component. They will be reviewed at teacher evaluation.